

Seavers, Dennis

From: R. Green
Sent: Tuesday, November 30, 2021 7:49 AM
To: Seavers, Dennis
Subject: [External] Barber Board Rules and Solutions
Attachments: Barber Rules and Solutions.pdf

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Good Morning Mr Seavers,

Thank you for taking my call yesterday. Attached are two topics of high priority that I would like to submit for discussion. I have also listed other topics that I have well thought out solutions which could be discussed at a later time, but included here for reference.

Again, I'm not sure if the board has complete control over online school hours, but I would like an opportunity to show how this curriculum would benefit many future students who are unable or have limited access to participate in in-person learning. I certainly believe this will work and benefit many communities which in turn increases the number of barbers across the state. Thanks again, look forward to attending the Barber Board meeting.

Additionally, If you have any questions regarding the document, please feel free to contact me.

V/r,

Reginald

Apprenticeship

Issue: Apprentice barbers must be monitored at all times by a registered barber. Small counties have a hard time finding registered barbers to work in a shop. Typical barbers are self employed, hours are not structured or mandated. Barbers create their own schedules making it impossible for the barber owner to ensure a registered barber is present at all times for the apprentice supervision. A barber owner should not have to shut down his establishment due to a lack of registered barbers, when cutting hair out of a dwelling is not always regulated (§ 86A-1.) Additionally, the new proposed plan for mobile barbering would further decrease the demand for barbershop presence. In this case, the old rules should reflect the new changes. North Carolina requires 1528 hours which is almost more than any state. Any other state, students are able to complete the barbering program without an apprenticeship. Monetization should not be mandatory **unless deemed necessary by the barbershop owner.**

Current Law: § 86A-24. (A) (B) Apprenticeship. *If (A) is true, then why (B)?*

(A) Before being issued an apprentice license, an applicant must pass an examination conducted by the Board to determine his competence, including his knowledge of barbering, sanitary rules and regulations, and knowledge of diseases of the face, skin and scalp.

(B) The certificate of registration of an apprentice is valid only so long as the apprentice works under the supervision of a registered barber. The registered barber shall remain present on the premises of the barbershop at all times while the apprentice is working. No apprentice shall operate a barbershop.

Solution: An apprentice barber should be able to work alone **at the discretion of the barbershop owner.** This would allow the barbershop owner to maintain the establishment in a proficient way. The goal is not to change the Apprenticeship process but to allow barbershop owners to have more control in the decision making process when an apprentice is hired at their establishment. **ANY barber who completes a 1528 hour online barbering program will be subject to § 86A-24. An online student is considered any student who completes a certain amount of hours through an online barber curriculum.**

Online Barber Program

Issue: North Carolina does not offer a 1528 hour course for students online.

Current law: § 86A-22. **Licensing and regulating barber schools and colleges.**

47 21 NCAC 06F .0102(c). A school manager cannot also manage another school or a shop. The board believes that if an individual were managing more than just the school, he or she would not have enough involvement in school operations to ensure compliance with regulations.

Solution: A designed structured course that allows students to learn through testing, instructional video, open discussion boards, Zoom technology, and **hands on assignments to be completed by student - using family** or approved manikins for online submissions.. (**§ 86A-26.**) Courses shall be monitored by a licensed instructor. **47 21 NCAC 06F .0102(c).** (noted above) This rule may also be re-evaluated based on the online structure of the program.

Result: This would allow an individual to complete the barbering program at their own pace, and maintain full time employment, decrease tuition, travel cost, and sustain family needs without being tied to a specific location. The online course should be a structured curriculum, approved by the board. I am currently working on a curriculum that will enable students to proficiently pass the NC Board of Barbers Exam. Online learning works if prepared in a way that helps the students as evidenced by Bachelor's-Doctorate level online programs. We have also seen this in multiple areas within the trade industry such as: Real Estate, Photography, Music Instructor, Design. Online courses are offered in professional fields as well where the stakes are higher if mistakes are made. Shop owners shall have an opportunity to advance their careers and business as an online Manager-Instructor based on approval from the board.

Other Issues with solutions

Health insurance | Mobile Barbering | Barber school and Barbershop OJT (per instructor) | Verbal or emailed permission to work approvals | **Apprenticeship only** barbering program **§ 93B-8.6.** | Military Exceptions |